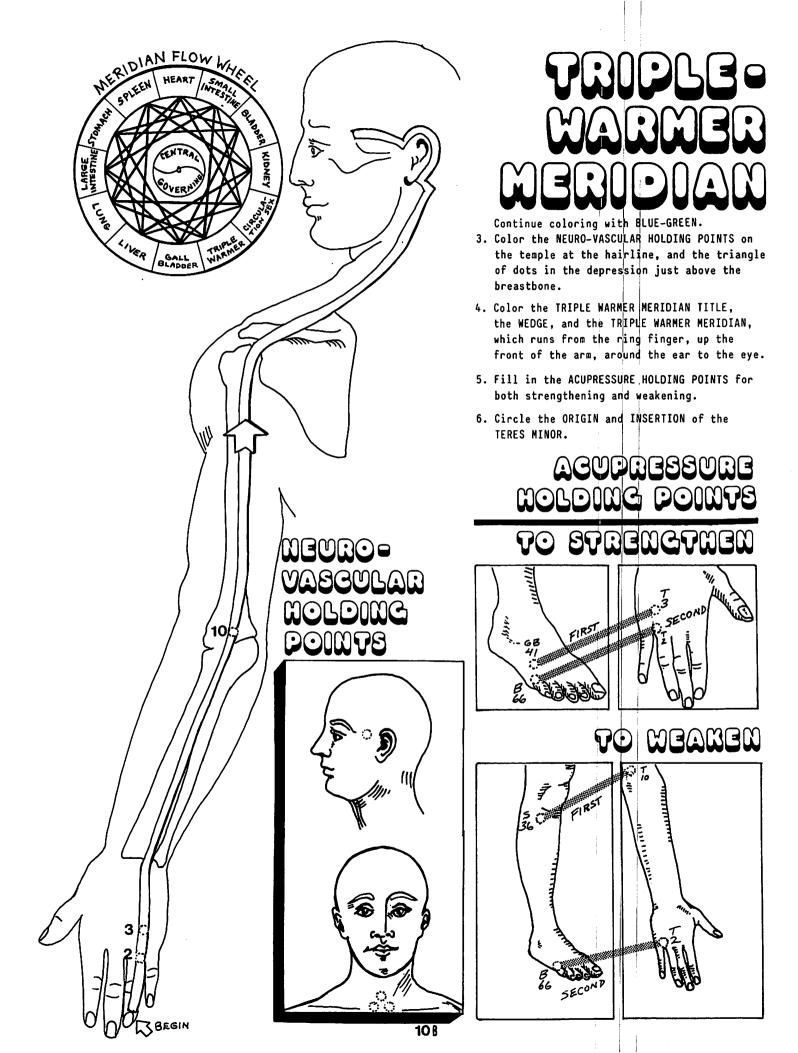


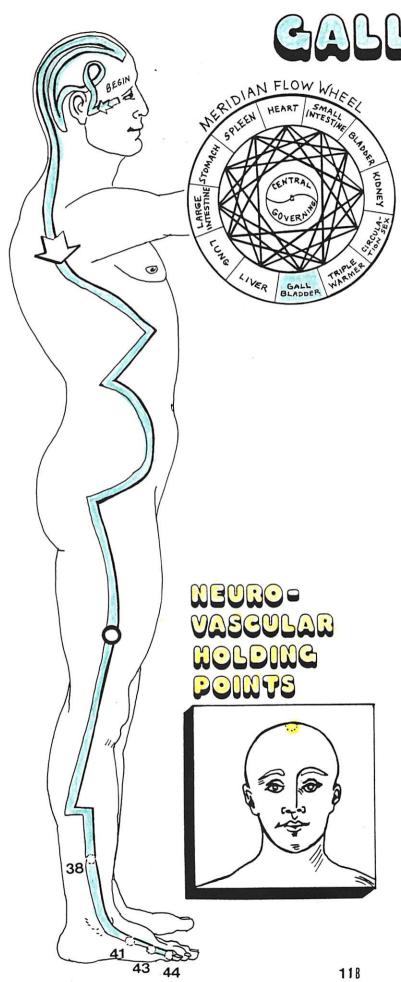
Color each wedge on the MERIDIAN FLOW WHEEL the color indicated:

```
Central Meridian (C.V.) ---- red-violet
Supraspinatus Muscle
Governing Meridian (G.V.) --- purple
Teres Major Muscle
Stomach Meridian (St.) ----- light brown
Pectoralis Major Clavicular
Spleen Meridian (Sp.) ----- dark brown
Latissimus Dorsi Muscle
Heart Meridian (H.) ------ pink
Subscapularis Muscle
Small Intestine (S.I.) ----- red
Quadriceps Muscle
Bladder Meridian (B.) ----- light gray
Peroneus Muscle
```

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Kidney Meridian (Ky.) ----- black

Psoas Muscle
Circulation Sex Meridian (C.) - blue
Gluteus Medius Muscle
Triple Warmer (T.W.) ----- blue green
Teres Minor Muscle
Gall Bladder Meridian (G.B.) - light green
Anterior Deltoid Muscle
Liver Meridian (Liv.) ----- green
Pectoralis Major Sternal
Lung Meridian (L.) ----- orange
Anterior Serratus Muscle
Large Intestine (L.I.) ----- yellow
Fascia Lata Muscle
```





BLADDER MERIDIAN

Continue coloring with LIGHT GREEN.

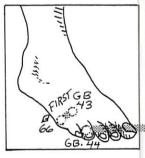
- Fill in the NEURO-VASCULAR HOLDING POINT on the anterior fontanel, the baby's soft spot.
- 4. Color the GALL BLADDER MERIDIAN TITLE, the WEDGE, and the GALL BLADDER MERIDIAN, which runs from the eye, sweeps over the side of the head twice, down the side of the body and leg, and out the 4th toe.
- 5. Fill in the ACUPRESSURE HOLDING POINTS for both strengthening and weakening.

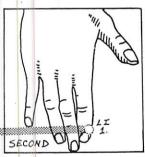
NOTE: Remember the acupressure holding points and the neuro-vascular holding points are drawn in BROKEN LINES to indicate that they are worked with LIGHT PRESSURE.

6. Circle the ORIGIN and INSERTION of the ANTERIOR DELTOID.

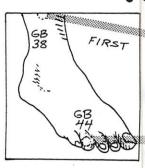
ACUPRESSURE MOLDING POINTS

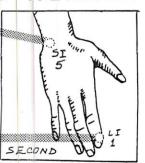
to strengthen

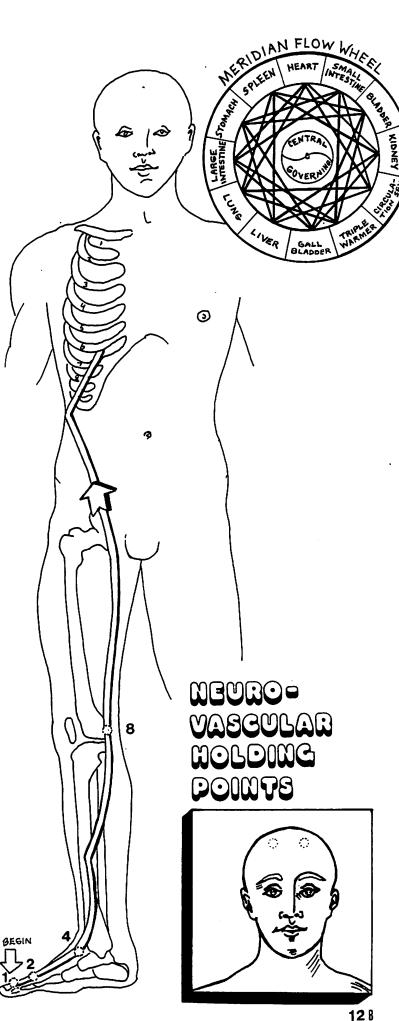




to weaken







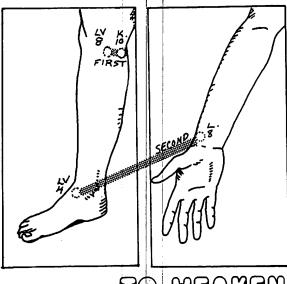
LIVER Meridian

Continue using GREEN.

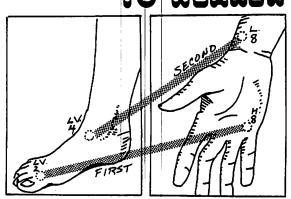
- 3. Fill in the NEURO-VASCULAR HOLDING POINTS, on the hair line about $1-1\frac{1}{2}$ inches to each side of the center.
- 4. Color the LIVER MERIDIAN TITLE, the WEDGE, and the LIVER MERIDIAN, which runs from the big toe, up the inside of the leg, around the waist and to the rib cage.
- 5. Fill in the ACUPRESSURE HOLDING POINTS for both strengthening and weakening.
- 6. Circle the ORIGIN and INSERTION of the PECTORALIS MAJOR STERNAL.

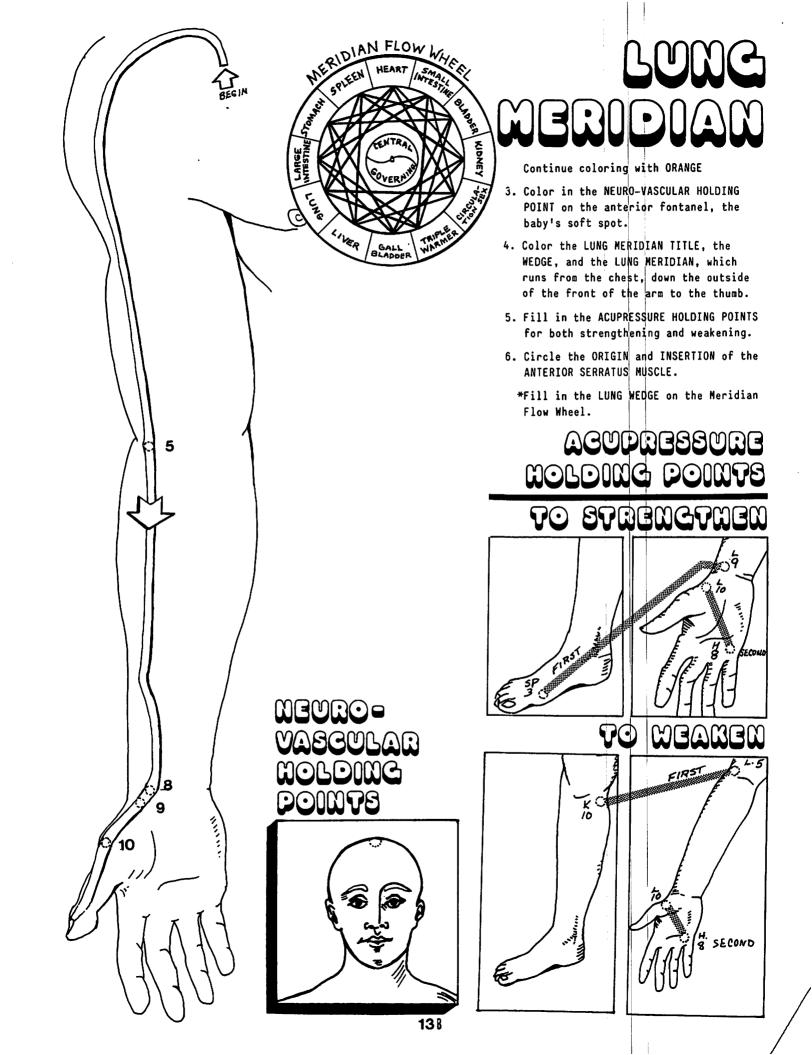
ACUPRESSURE MOLDING POINTS

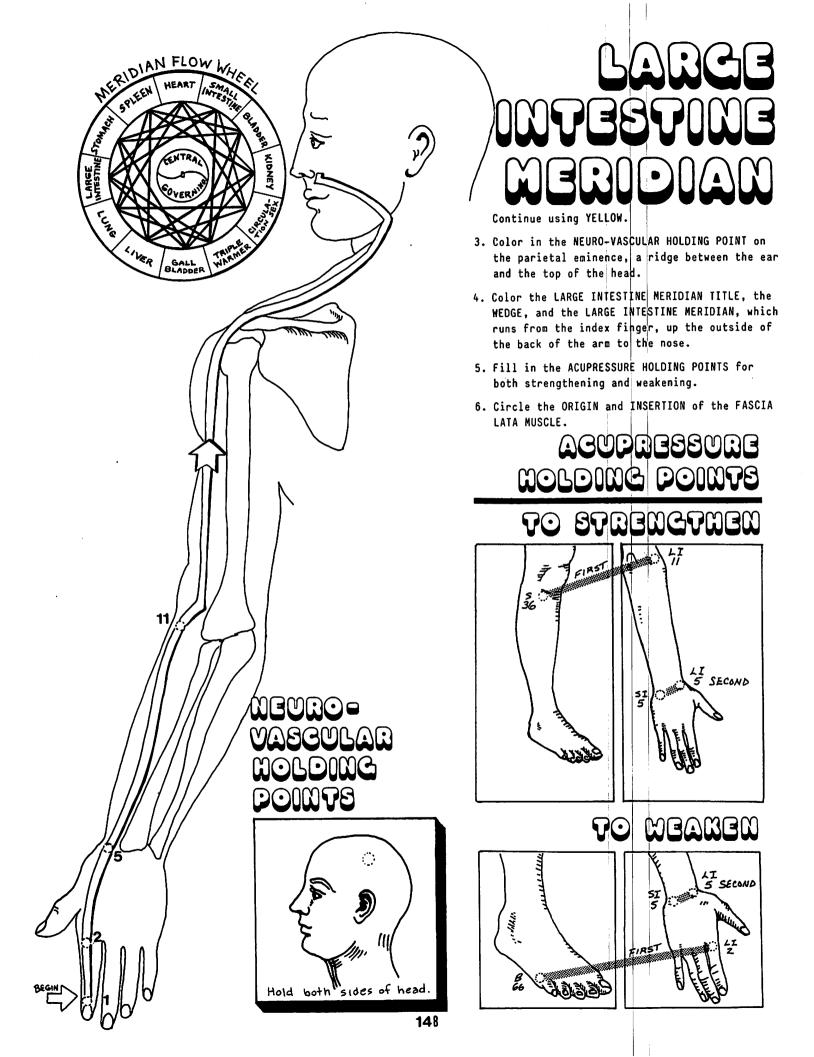
TO STRENGTHEN



TO MEAKEN







ACKNOWLEDGEMENTS

I want to acknowledge and thank the following people:

John Thie who had the courage and vision to make TOUCH FOR HEALTH available to the lay public;

Gordon Stokes who conducted the ITW that I attended many years ago and who has served as a delightful model of good communication;

Phillip Crockford whose excellent teaching and thinking inspired me to turn my creativity once more toward TFH;

Penny Hadlett, TFH student, who typed the manuscript and made many excellent suggestions to improve organization and clarity;

And most of all, Bev Marshall without whose beautiful artwork this book never would have been.

HOW TO USE THIS COLORING BOOK

Color For Health is designed to make the learning of Touch For Health easier and more enjoyable. The material covered in it is from Touch For Health I and can be used by students on their own or as an integral part of the basic TFH class. It is a valuable supplement to, but in no way a replacement for Touch For Health by Dr. John F. Thie.

Current learning theories involving right and left brain functions and different learning styles have molded the format of the book. For the visual learner, the information on any one page has been reduced to an amount that is easily visually assimilated and is color-coded for easy retention. For the kinesthetic learner, the motions of coloring are an aid; for the auditory learner, verbally going over the material in an accelerated learning session is important

The color-coding in Color For Health approximates the colors used in the Touch For Health chart and is planned to use the colors found in a standard 16 count box of crayons. (The brown crayon and the black crayon are used twice, once coloring lightly, once more heavily.) All information connected with any one meridian and its indicator muscle is colored with the same color. Coloring can be done in class or at home, but it is most efficient to have students color at home and then use the already colored pages for review and accelerated learning concerts in class. (There is between 3 and 6 hours of coloring to do depending on the individual.)

The order of the coloring instructions in the A and B sections follows the order of teaching and testing/correcting-first identification and testing of muscles, followed by neuro-lymphatic points, neuro-vasculars, meridians and acupressure holding points. In the composites in cases in which the neuro-lymphatic or neuro-vascular point relates to more than one muscle, the circle representing that point has been divided into an appropriate number of parts for coloring.

Students should note that for convenience sake all meridians have been drawn on only one side of the body. In fact, they are all found on both sides, with the exception of the central and governing meridians which follow the midline of the body.

Class use has shown the folio format allows greater flexibility than bound book form. Students find it helpful to put the pages up on a wall or spread them out on the floor in different arrangements depending on what part or whole they are trying to learn. For instance, one student found it most helpful to arrange the sheets on the floor around her like a giant meridian wheel and review the information while listening to relaxing music similar to the accelerated learning concerts in class.

Part of the fun of this learning tool is creative discovery of new ways in which it can be an aid to learning Touch For Health, thus enpowering students to enjoy learning while bringing better health to more people.

SUPRASPINATUS

Using RED-VIOLET:

*Color the SUPRASPINATUS TITLE at the top of the page, and the SUPRASPINATUS MUSCLE on the back of the body.

 Color the word TEST, the DIRECTIONAL ARROW, and the ARM Of the client in the test box.

2. Color the FRONT NEURO-LYMPHATIC POINTS on the front of the shoulders and along the outside of each breast.

Color the BACK NEURO-LYMPHATIC POINTS on the back of the head, just under the skull where it meets the neck.

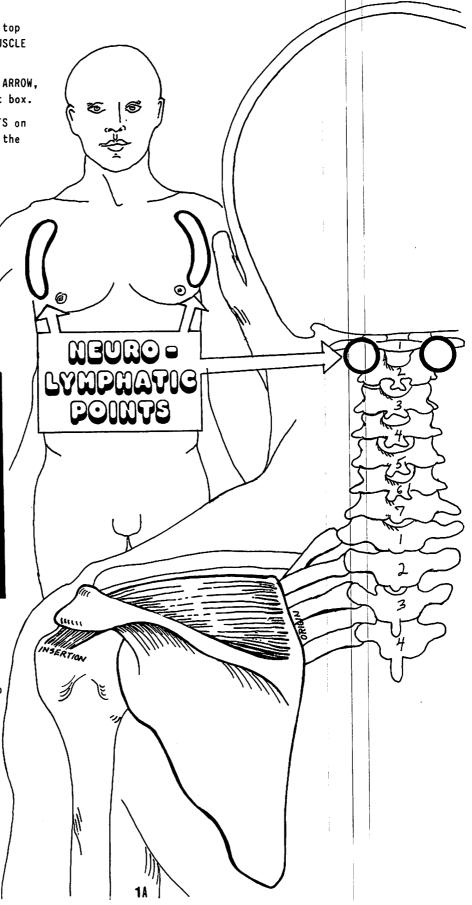
NOTE: The neuro-lymphatic points are drawn with a SOLID LINE to indicate that they are worked with FIRM PRESSURE.



TEST

Standing or lying face up, ARM is held about 15 degrees away from the body, slightly to the side with elbow locked.

Pressure is on the forearm towards the groin.



TERES MAJOR

Using PURPLE:

*Color the TERES MAJOR MUSCLE TITLE at the top of the page, and the TERES MAJOR MUSCLE on the back of the body.

 Color the word TEST, the DIRECTIONAL ARROW, and the ARM of the client inside the test box.

2. Color the FRONT NEURO-LYMPHATIC POINTS between ribs 2 and 3, which lie two to three inches lateral to the breastbone

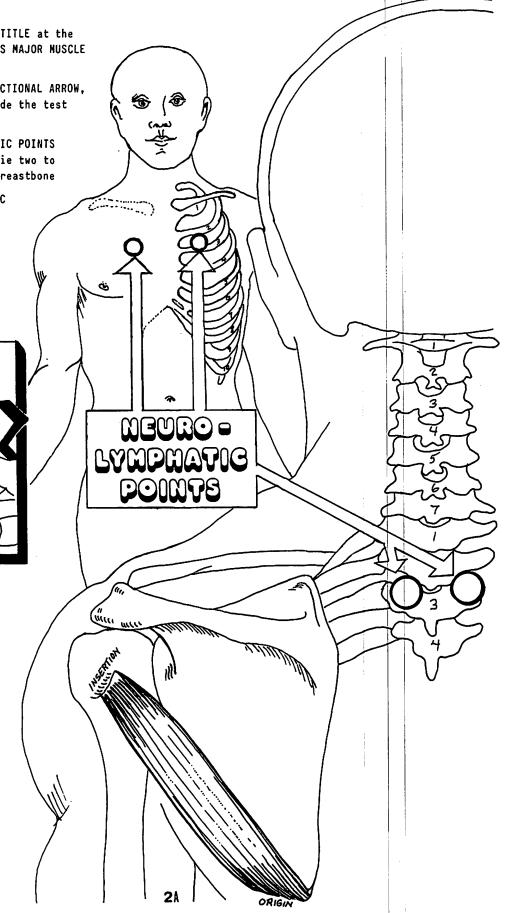
Color the BACK NEURO-LYMPHATIC POINTS between thoracic vertebrae 2 and 3, one inch to either side of the spine.

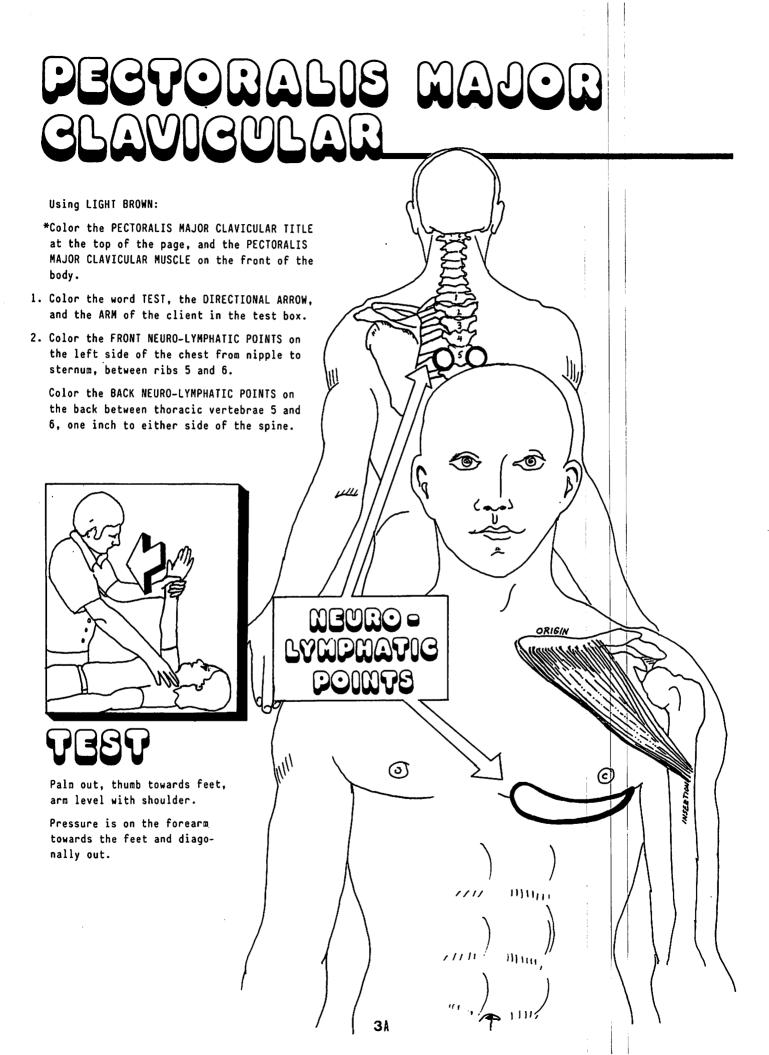


TEST

Lying face down with fists on lower back, and elbows brought toward each other.

Pressure is against the elbows towards the table.







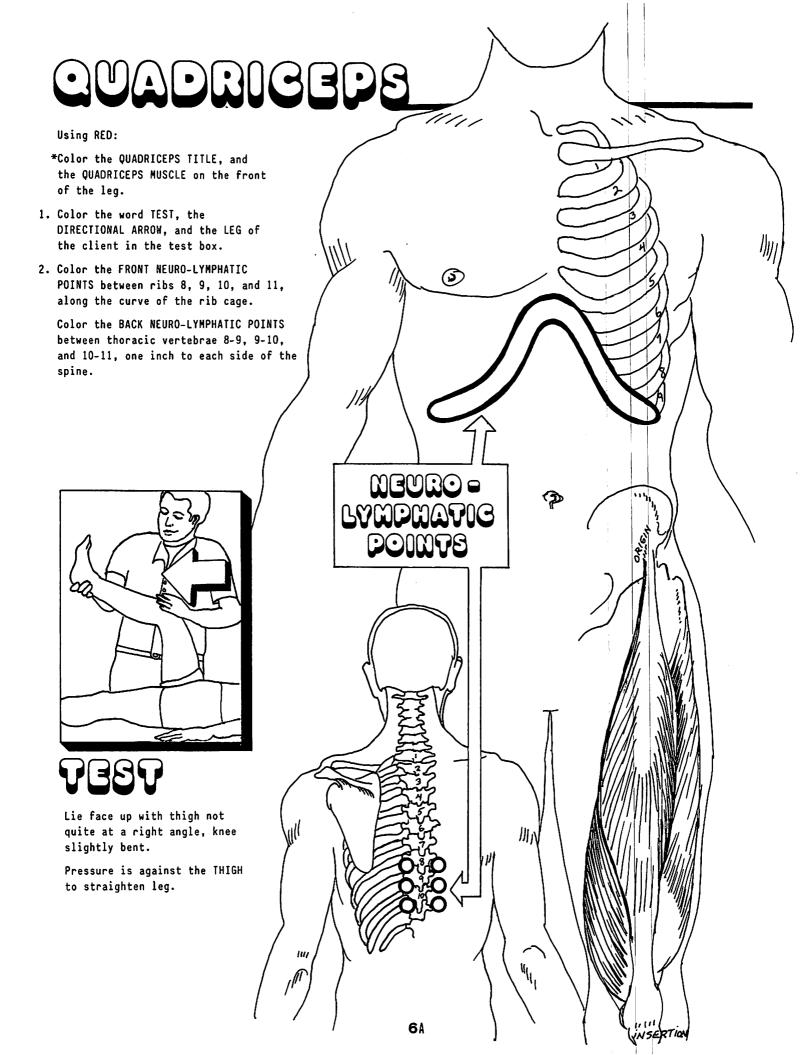
Using HOT PINK:

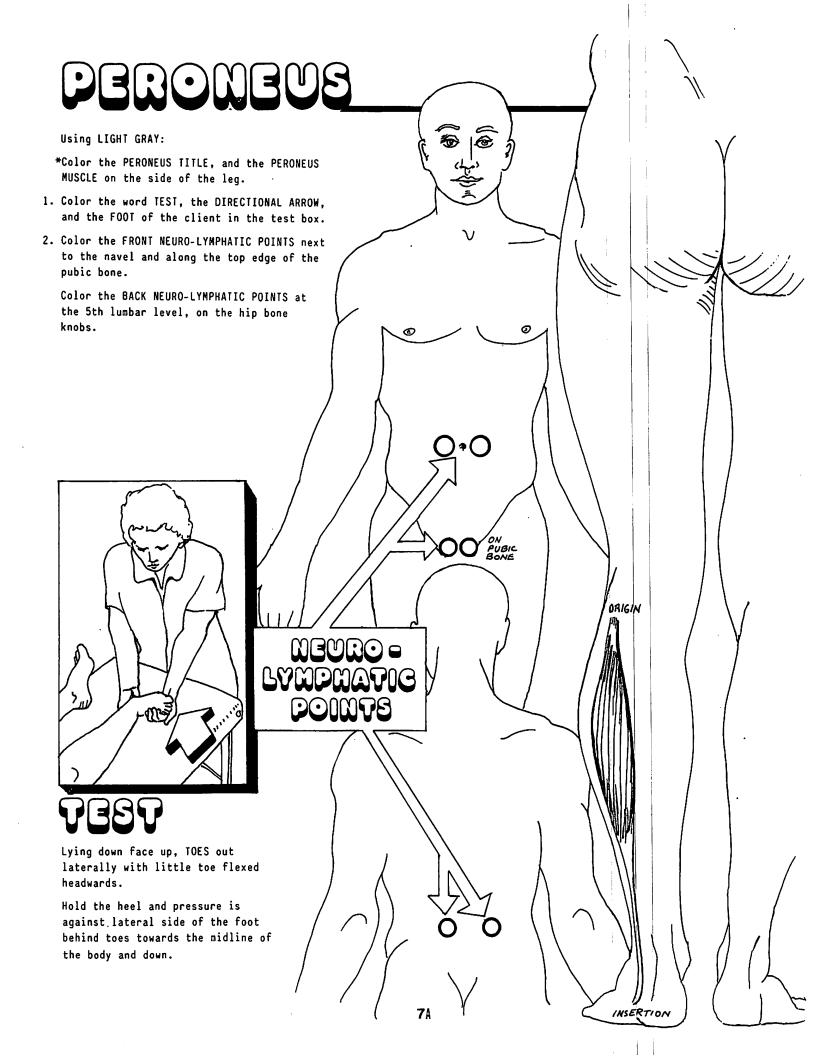
*Color the SUBSCAPULARIS IITLE, and the SUBSCAPULARIS MUSCLE on the front of the body.

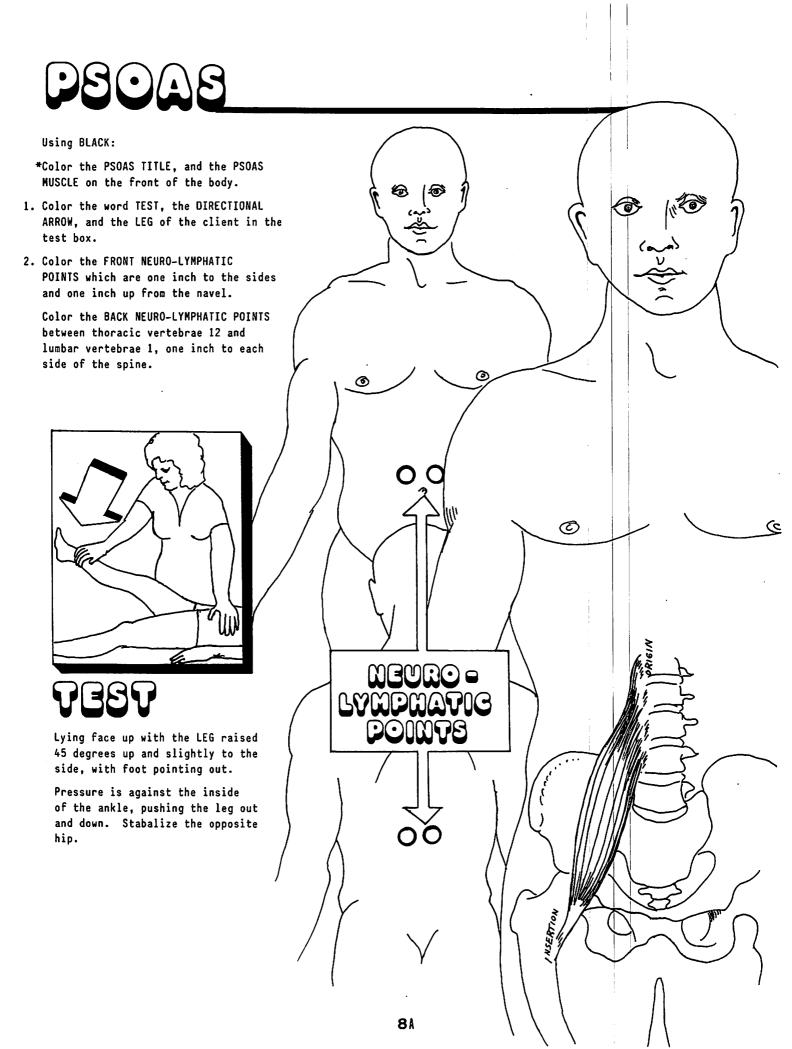
- Color the word TEST, the DIRECTIONAL ARROW, and the ARM of the client inside the test box.
- 2. Color the FRONI NEURO-LYMPHATIC POINTS between ribs 2 and 3, near the sternum.

and 3, near the sternum. Color the BACK NEURO-LYMPHATIC POINTS which lie between thoracic vertebrae 2 and 3, one inch to each side of the spine. =





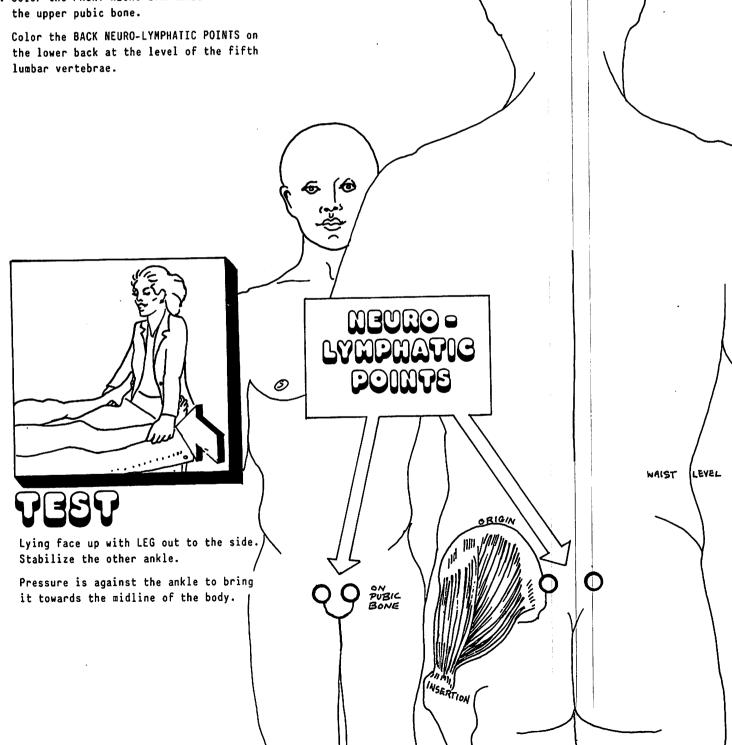




GLUTEUS MEDIUS



- *Color the GLUTEUS MEDIUS TITLE, and the GLUTEUS MEDIUS MUSCLE on the back of the body.
- 1. Color the word TEST, the DIRECTIONAL ARROW, and the LEG of the client in the test box.
- 2. Color the FRONT NEURO-LYMPHATIC POINTS on



TERES MINOR



*Color the TERES MINOR TITLE, and the TERES MINOR MUSCLE on the back of the body.

 Color the word TEST, the DIRECTIONAL ARROW, and the ARM of the client in the test box.

2. Color the FRONT NEURO-LYMPHATIC POINTS between ribs 2 and 3, near the breastbone.

Color the BACK NEURO-LYMPHATIC POINTS between thoracic vertebrae 2 and 3, one inch to either side of the spine.

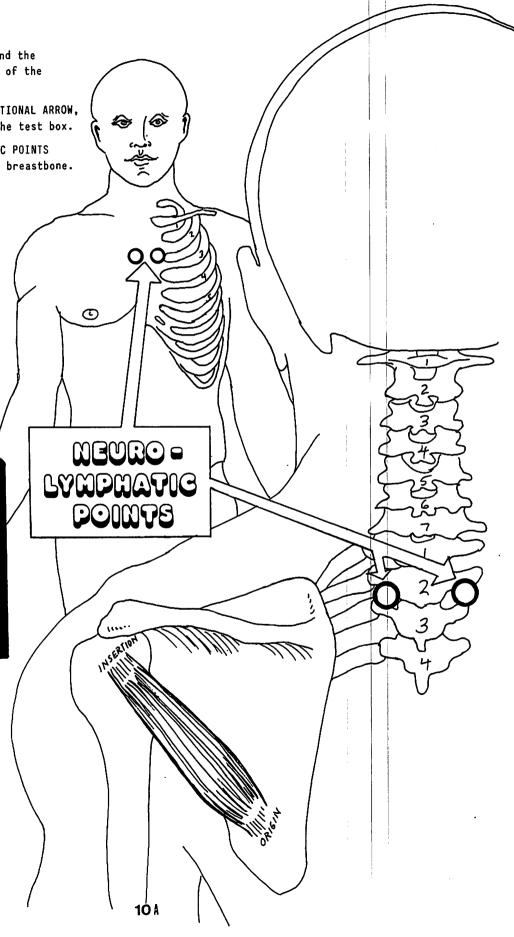
NOTE: The neuro-lymphatic points are drawn with a SOLID LINE to indicate that they are worked with FIRM PRESSURE.

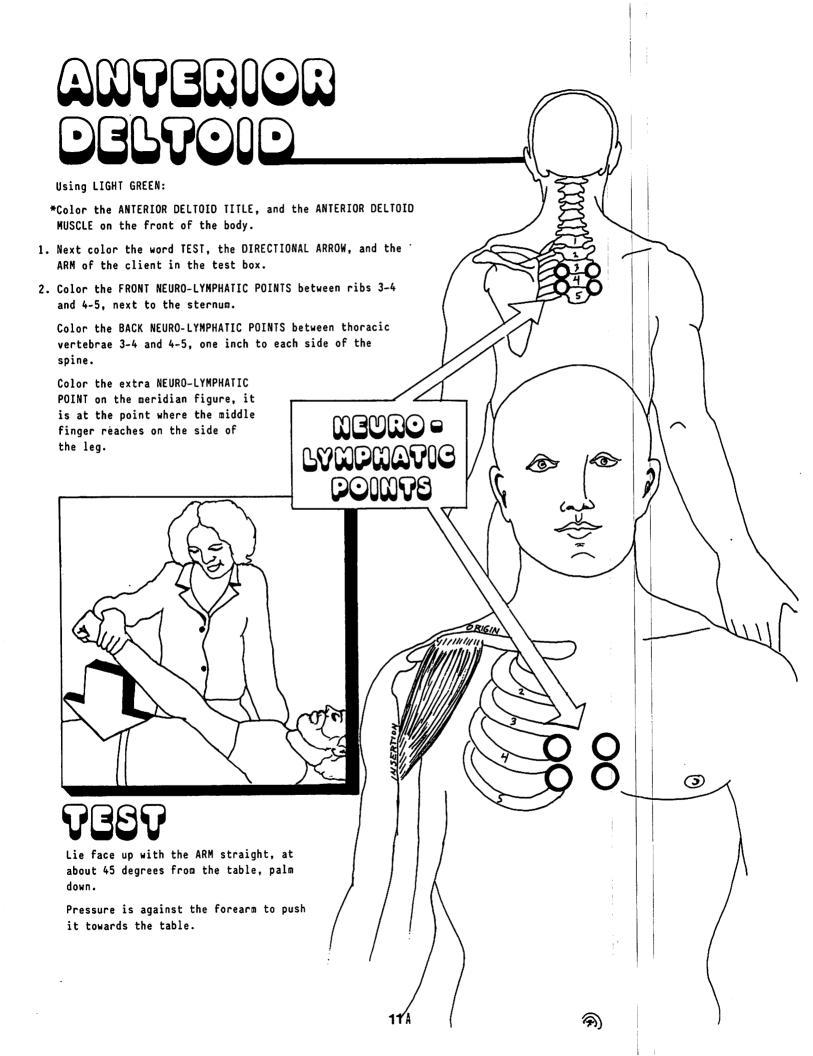


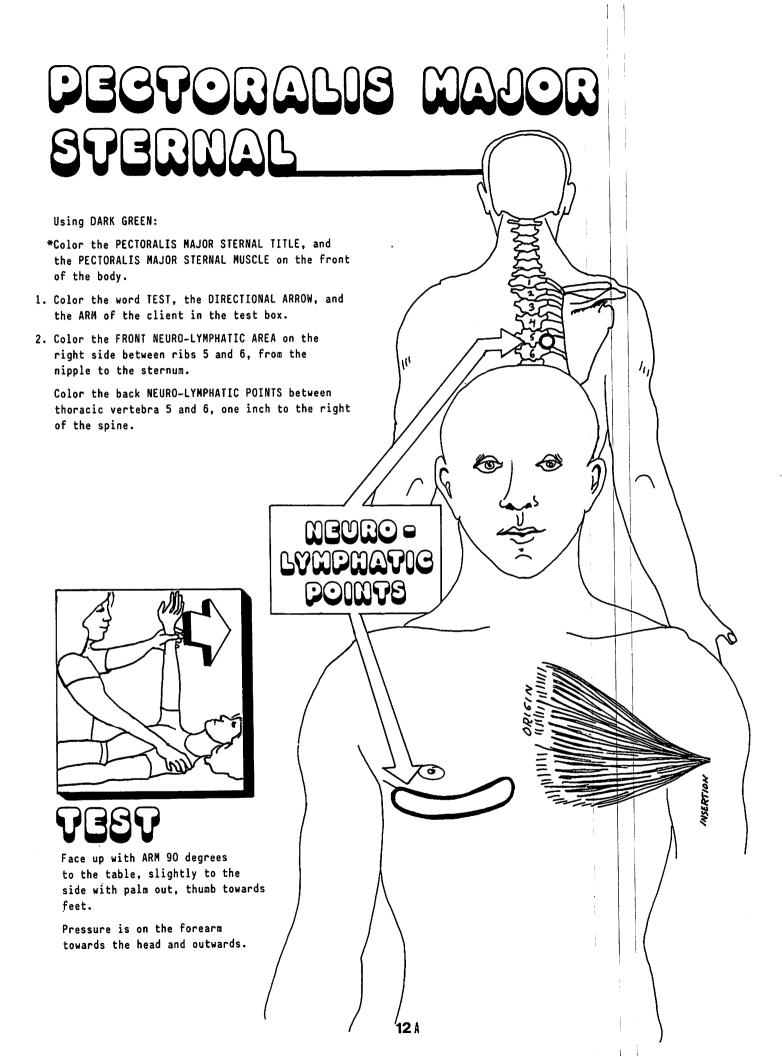
TEST

ARM at side with elbow bent at 90 degrees, thumb towards shoulder. Stabilize the elbow.

Pressure is against the wrist to push the forearm across the chest.







anterior serratus

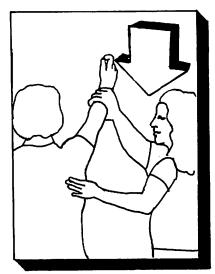
Using ORANGE:

*Color the ANTERIOR SERRATUS TITLE, and the ANTERIOR SERRATUS MUSCLE on the main figure.

 Color the word TEST, the DIRECTIONAL ARROW, and the ARM of the client in the test box.

2. Color the FRONT NEURO-LYMPHATIC MASSAGE POINTS between ribs 3-4 and 4-5, next to the sternum.

Color the BACK NEURO-LYMPHATIC POINTS between thoracic vertebrae 3-4 and 4-5, one inch to each side of the spine.

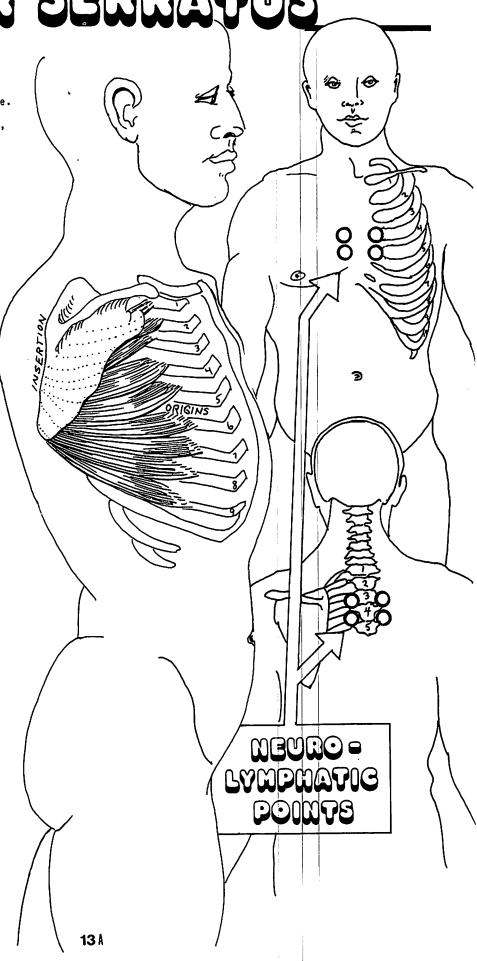


TEST

ARM held slightly above shoulder level, with thumb up.

Pressure is against the forearm to bring it down towards the floor.

Tester stabilizes the inferior tip of the shoulder blade.





*Color the FASCIA LATA TITLE, and the FACIA LATA MUSCLE and ILIO-TIBIAL TRACT which continues from the muscle down the leg to the knee.

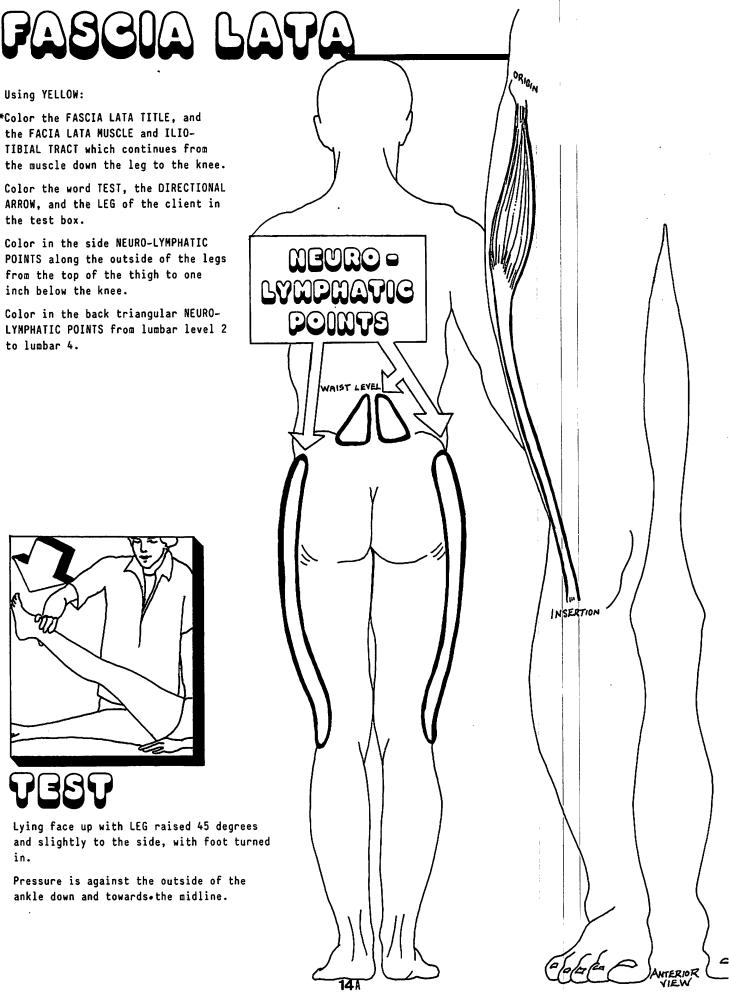
- 1. Color the word TEST, the DIRECTIONAL ARROW, and the LEG of the client in the test box.
- 2. Color in the side NEURO-LYMPHATIC POINTS along the outside of the legs from the top of the thigh to one inch below the knee.

Color in the back triangular NEURO-LYMPHATIC POINTS from lumbar level 2 to lumbar 4.



Lying face up with LEG raised 45 degrees and slightly to the side, with foot turned

Pressure is against the outside of the ankle down and towards the midline.



ANTERIOR TEST MUSCLES

anterior deltoid

SUBSCAPULARIS

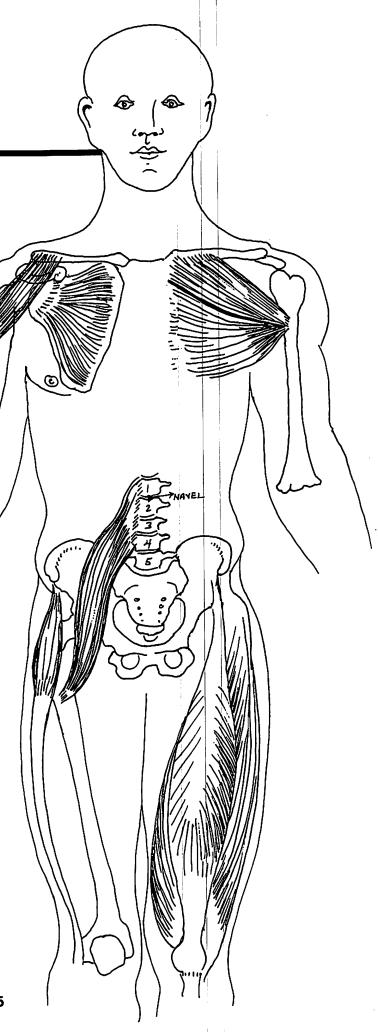
PECTORALIS MAJOR GLAVICULAR

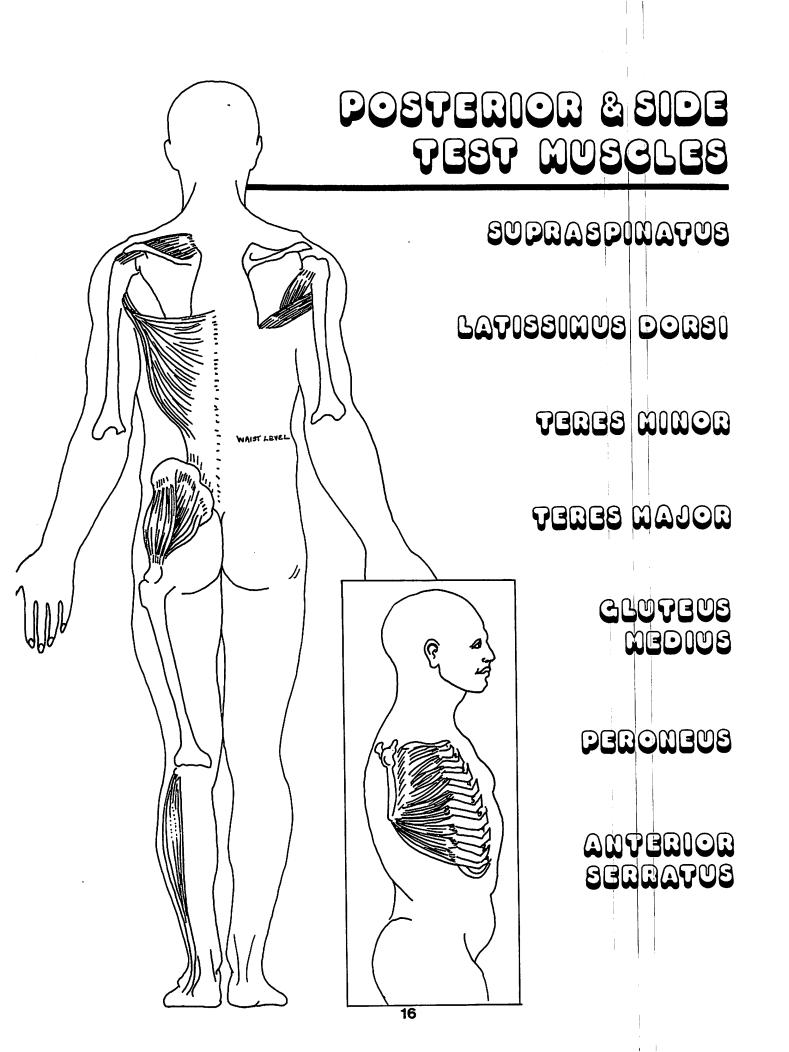
PECTORALIS MAJOR STERNAL

P80A8

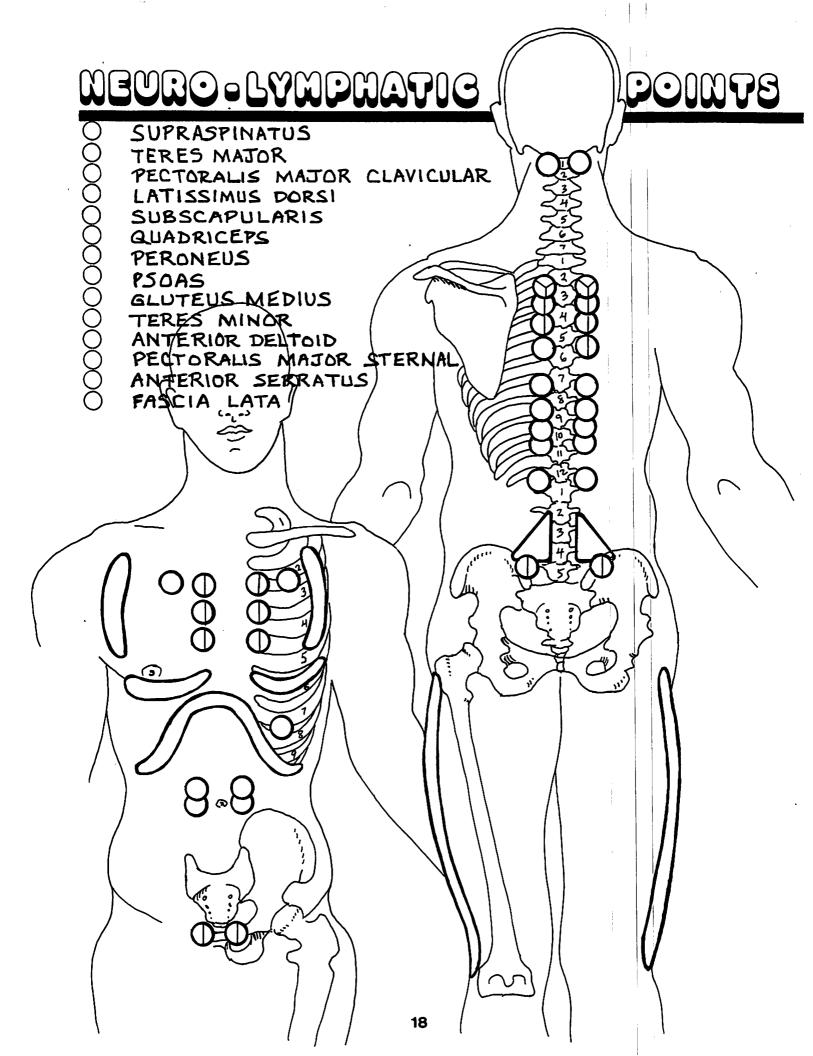
Fascia Lata

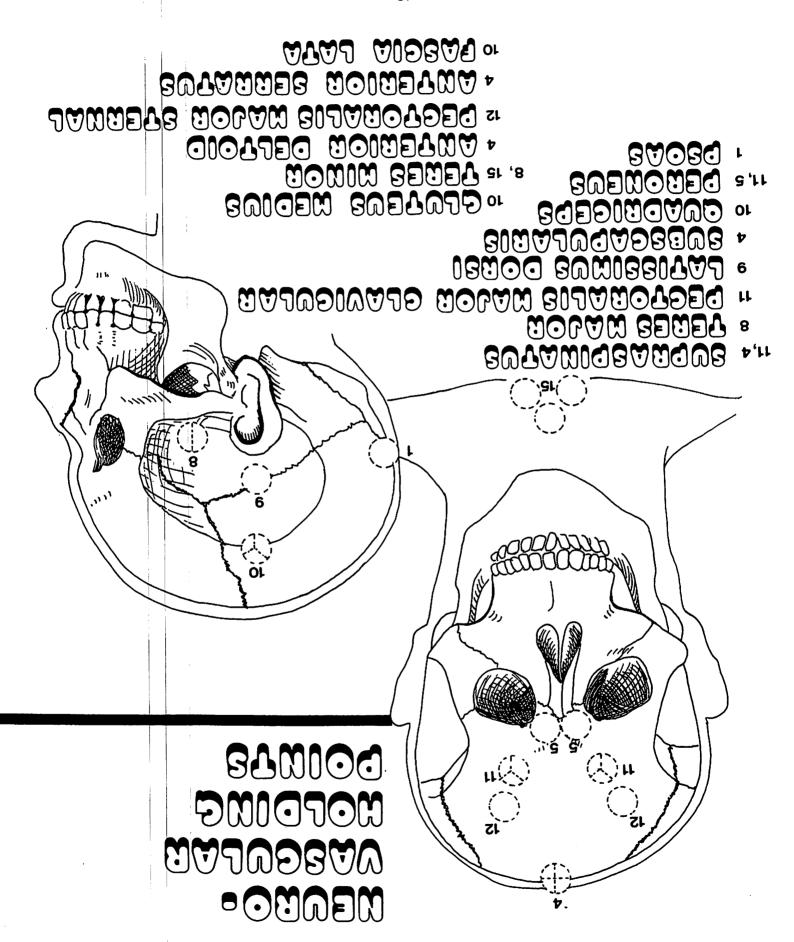
QUADRICEPS

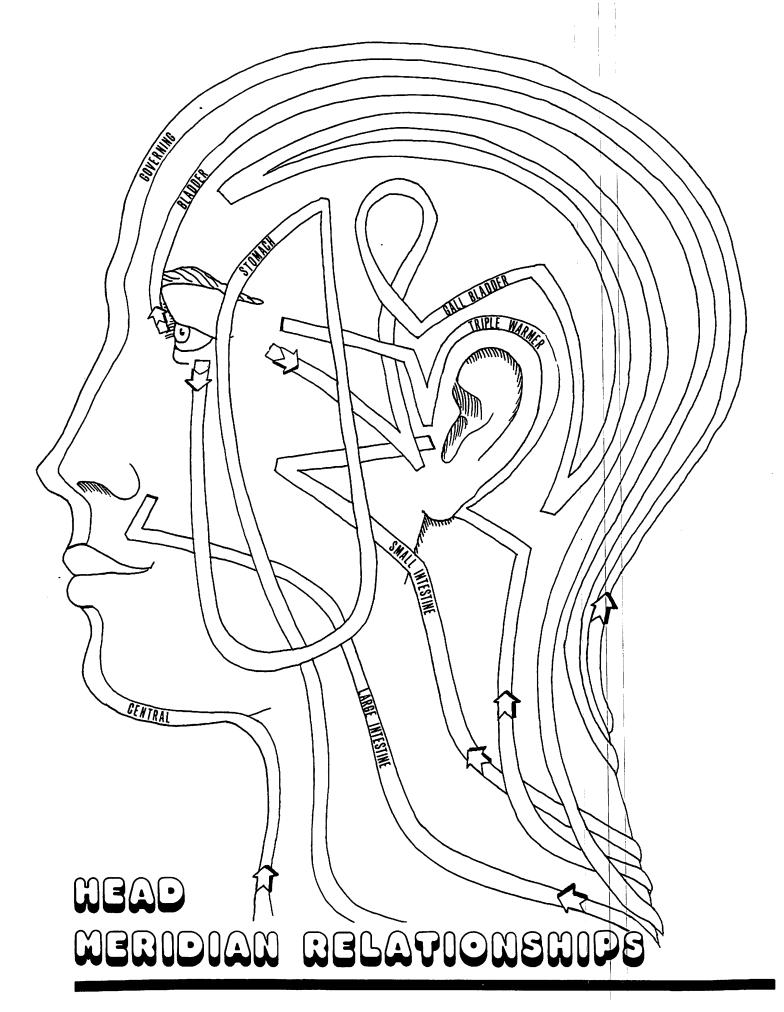


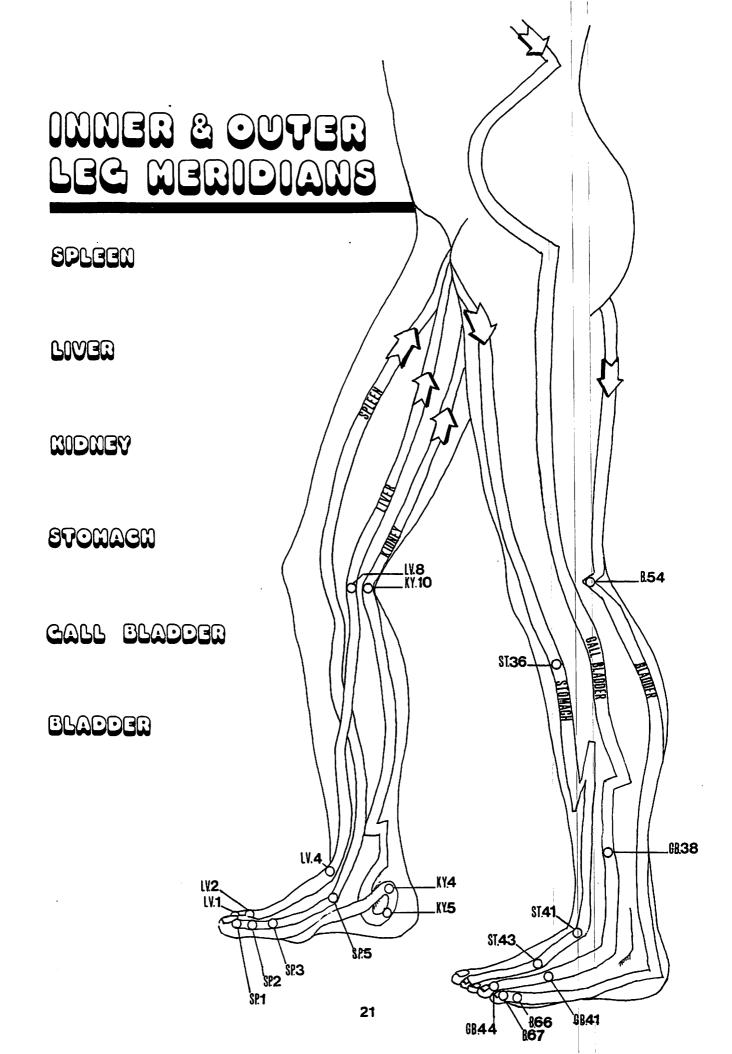


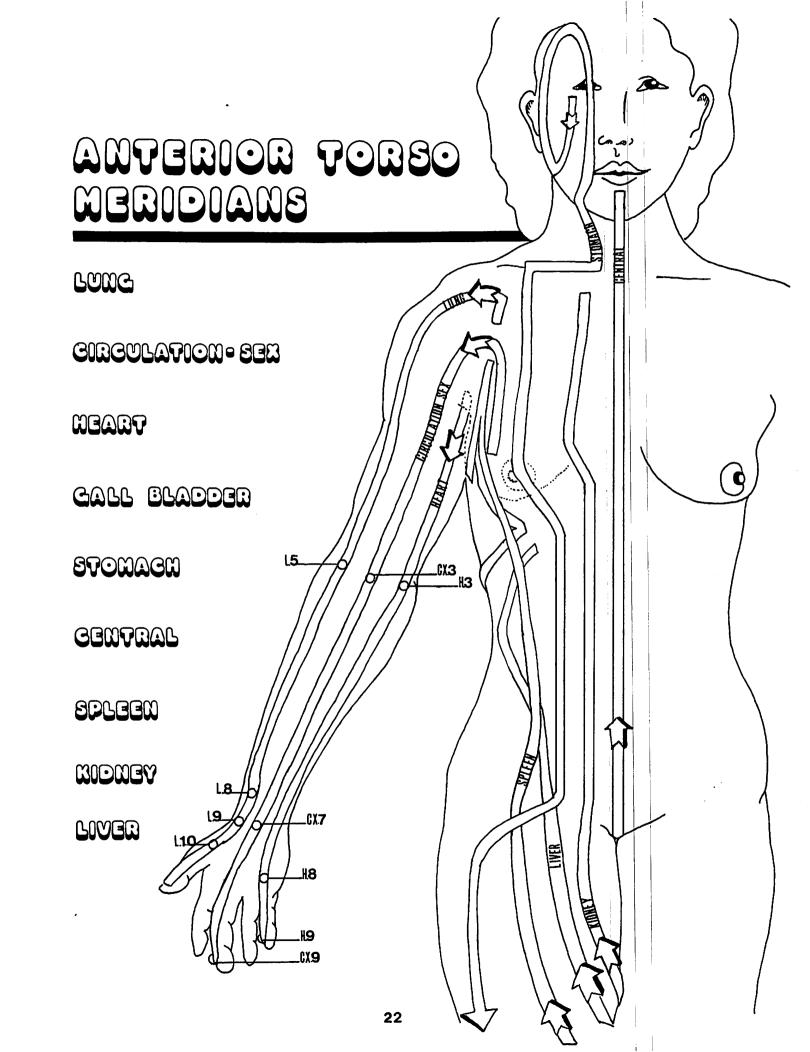


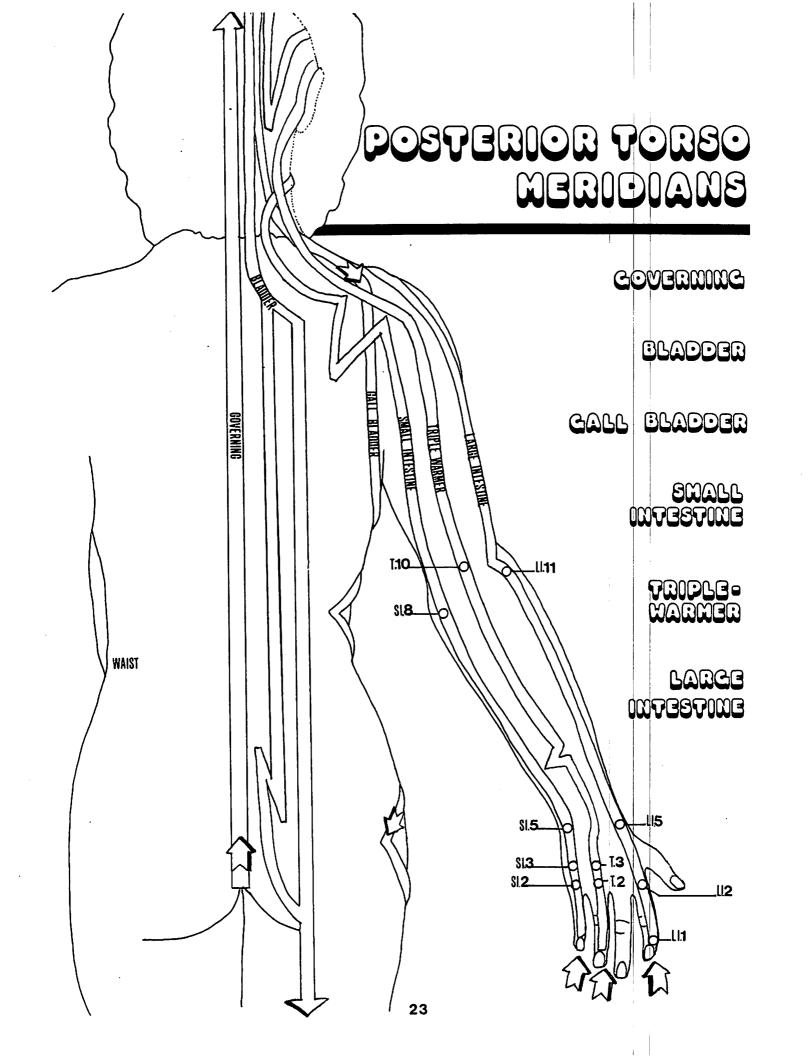


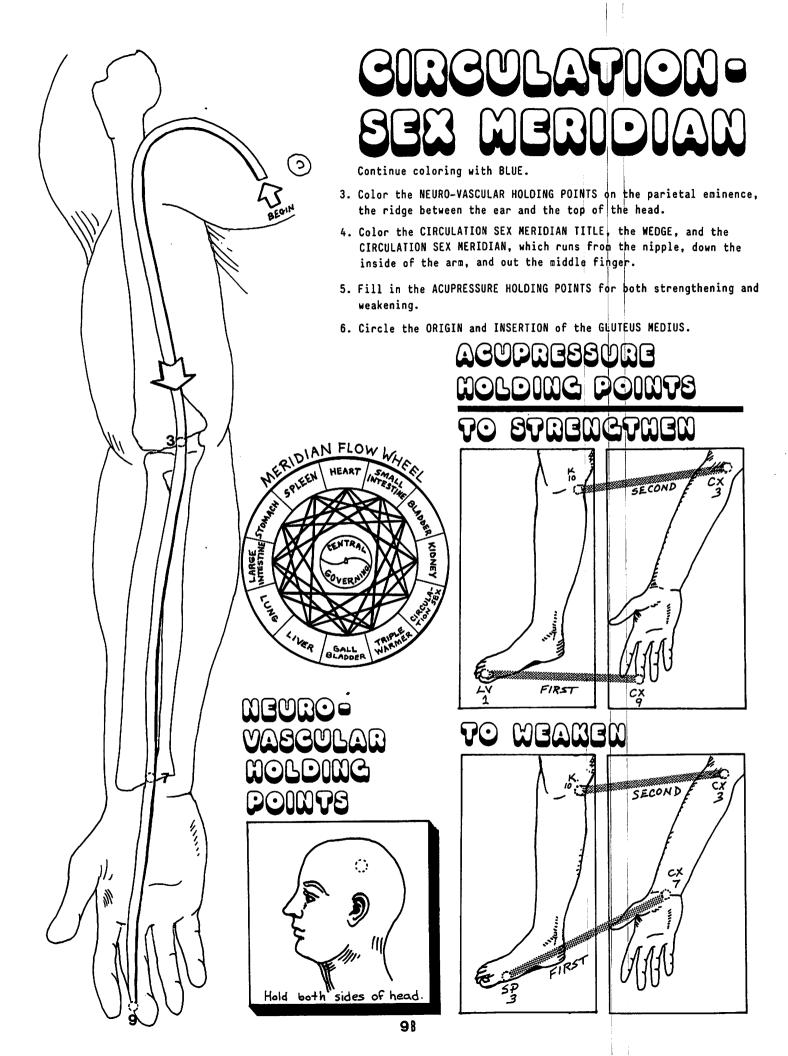


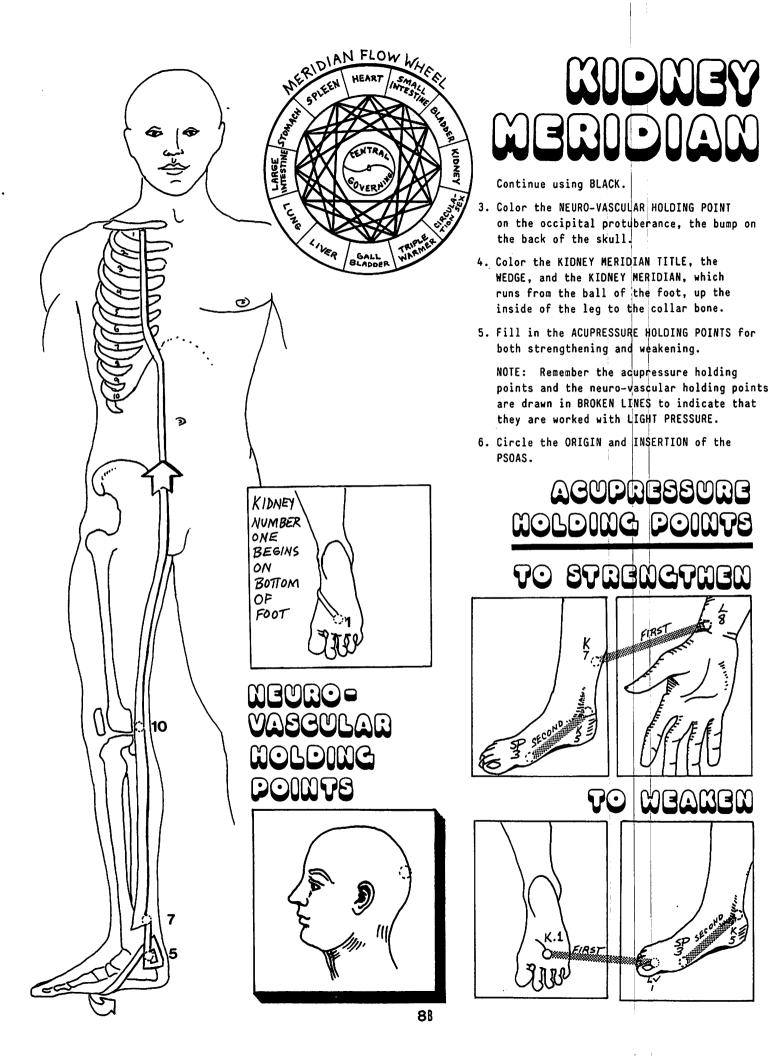


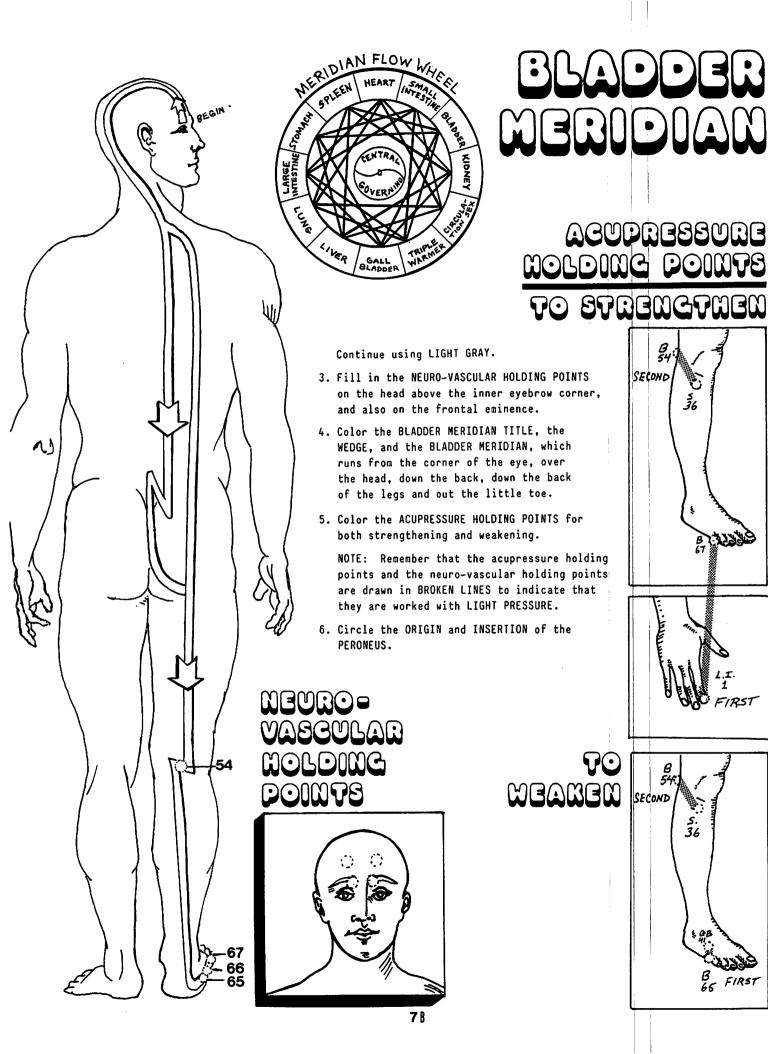


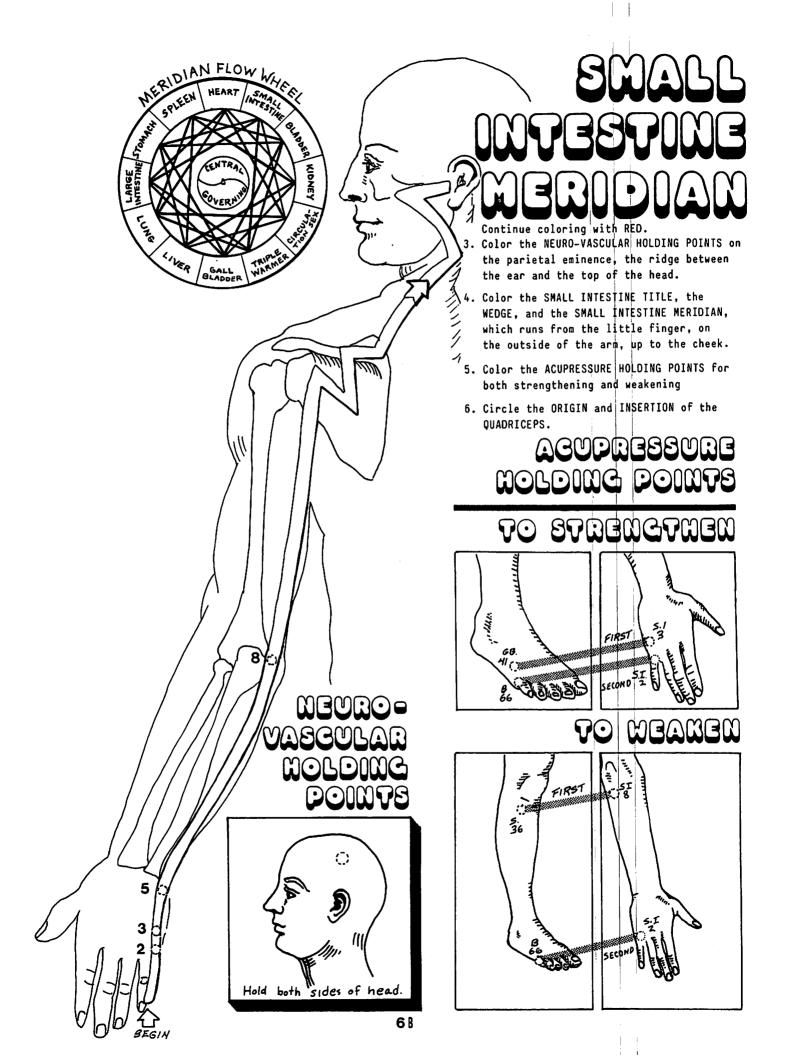


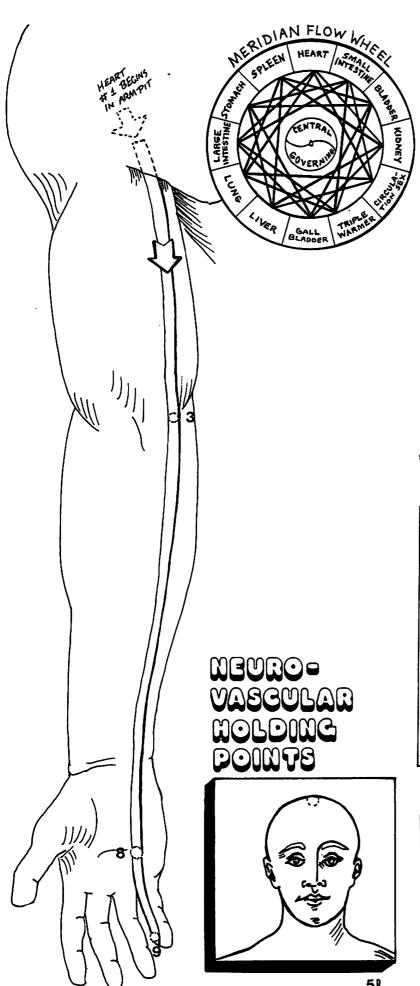










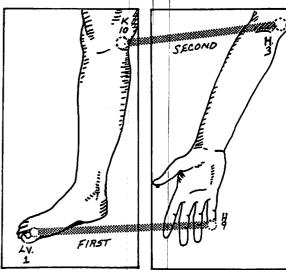


Continue coloring using PINK.

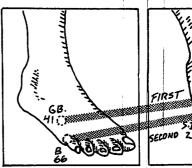
- 3. Color the NEURO-VASCULAR HOLDING POINT on the anterior fontanel, the baby's soft spot.
- 4. Color the HEART MERIDIAN TITLE, the WEDGE, and the HEART MERIDIAN, which runs from the armpit down the inside of the arm to the tip of the little finger.
- 5. Color the ACUPRESSURE HOLDING POINTS for both strengthening and weakening.
- 6. Circle the ORIGIN and INSERTION of the SUBSCAPULARIS MUSCLE. Note that it cannot be seen or felt since it 's behind the shoulder blade.

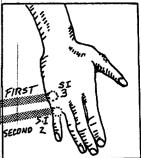
ACUPRESSURE MOLDING POINTS

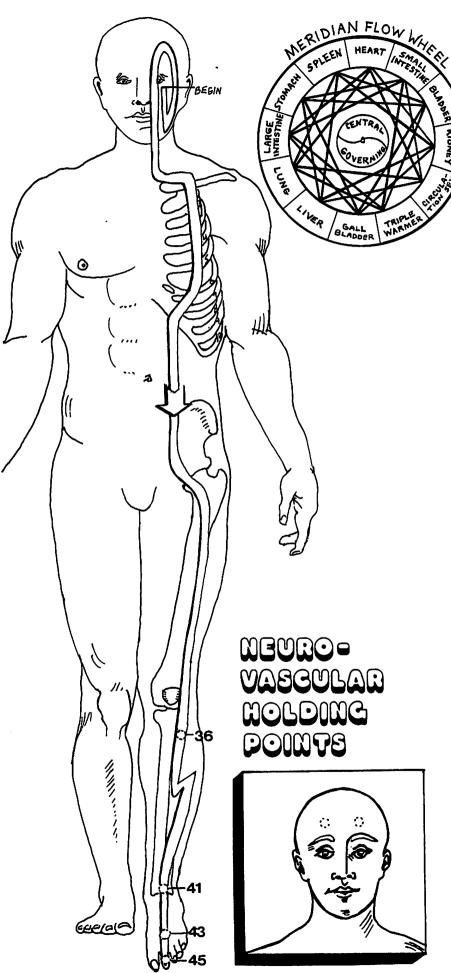
to strengthen



STRENGTHEN SMALL INTESTINE MERIDIAN INSTEAD OF WEAKENING HEART







STOMACH MERIDIAN

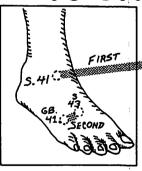
Continue coloring with LIGHT BROWN.

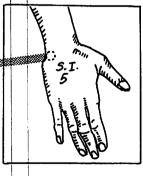
- 3. Fill in the NEURO-VASCULAR HOLDING POINTS on the head at the frontal eminence, a slight bulge on the sides of the forehead between the eyebrows and the hairline.
- 4. Color the STOMACH MERIDIAN TITLE, the WEDGE, and the STOMACH MERIDIAN, which runs from the eye down the front of the body, along the outside of the leg, and out the second toe.
- 5. Color the ACUPRESSURE HOLDING POINTS for both strengthening and weakening, noting the distinction between the first pair of points. The second pair of points held is the same for both strengthening and weakening. This is true for all the meridians.
- 6. Circle the ORIGIN and INSERTION of the PECTORALIS MAJOR CLAVICULAR MUSCLE.

*NOTE: The acupressure holding points and the neuro-vascular holding points are drawn in BROKEN LINES to indicate that they are worked with LIGHT PRESSURE.

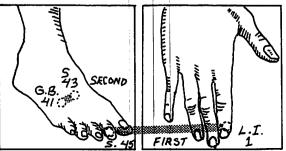
ACUPRESSURE MOLDING POINTS

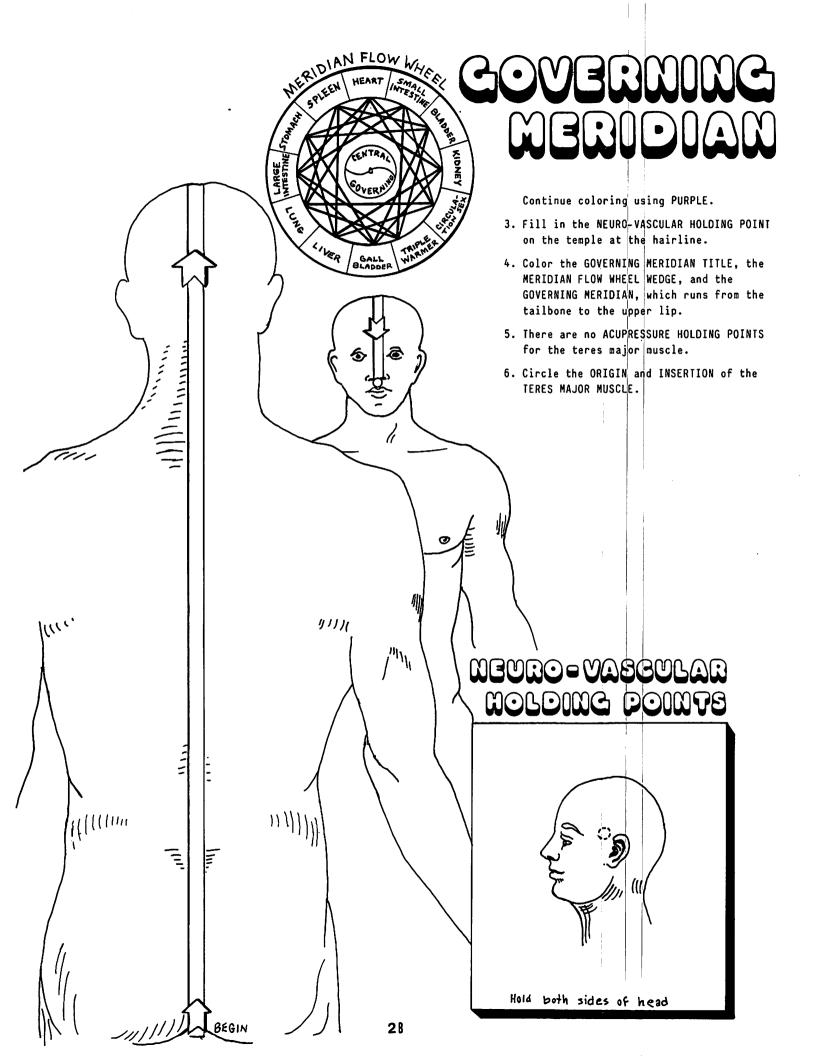
TO STRENGTHEN

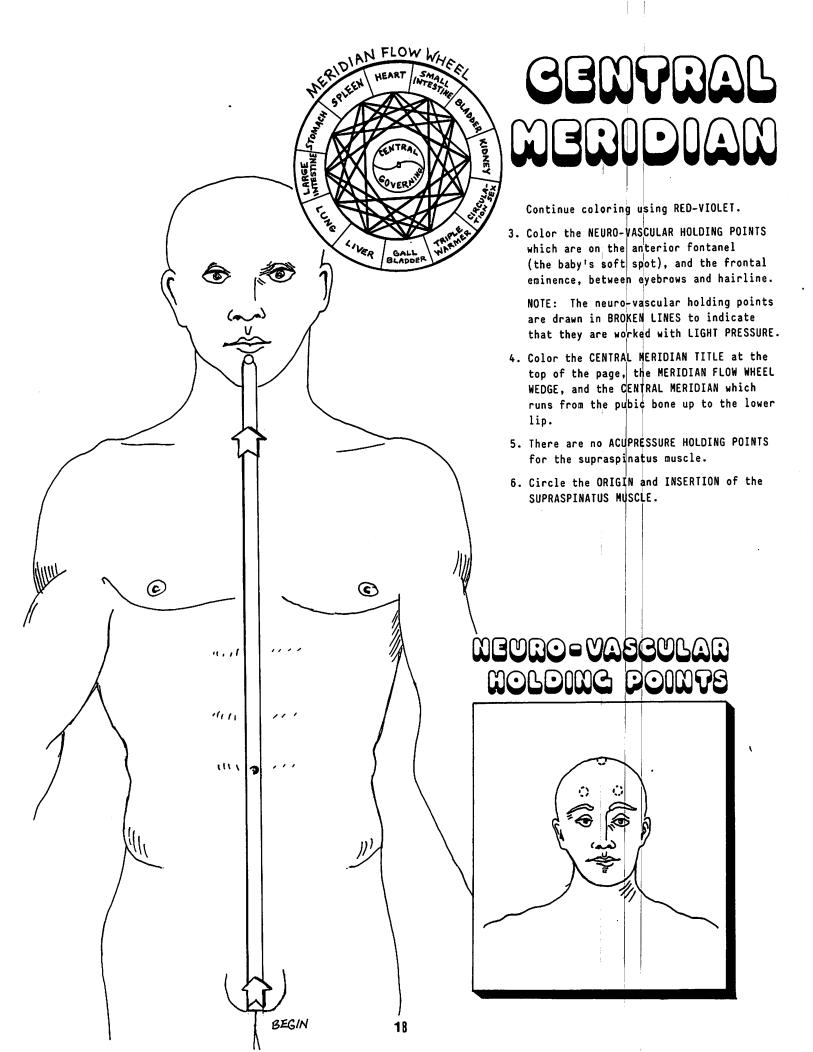


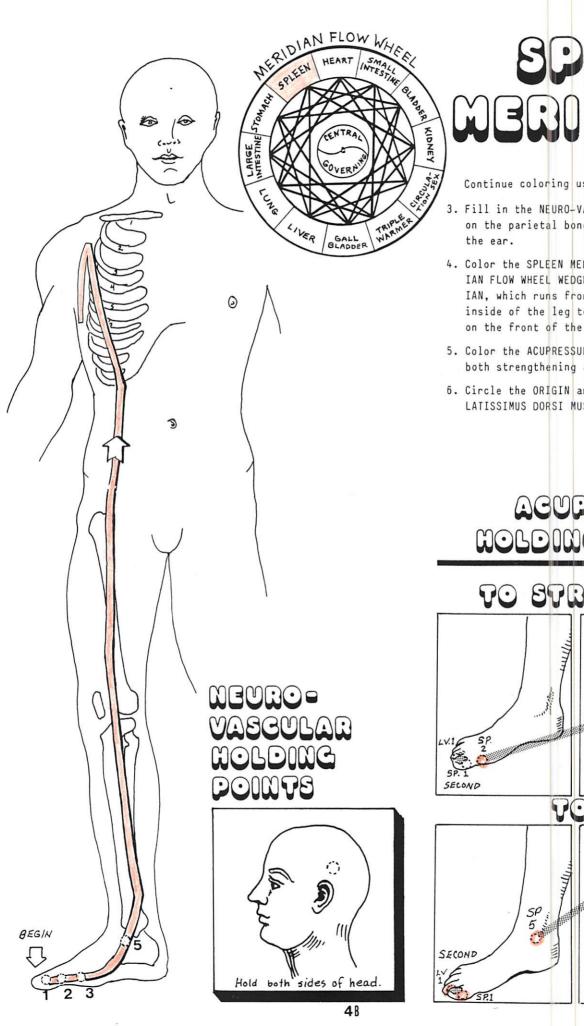


TO WEAKEN









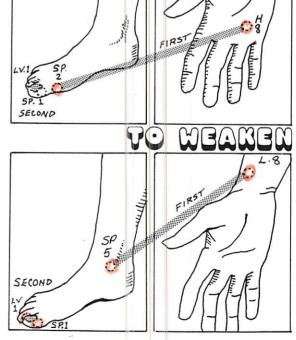
ERUDUA

Continue coloring using DARK BROWN.

- 3. Fill in the NEURO-VASCULAR HOLDING POINT on the parietal bone, just above and behind
- 4. Color the SPLEEN MERIDIAN TITLE, the MERID-IAN FLOW WHEEL WEDGE, and the SPLEEN MERID-IAN, which runs from the big toe up the inside of the leg to the side of the chest on the front of the body.
- 5. Color the ACUPRESSURE HOLDING POINTS for both strengthening and weakening.
- 6. Circle the ORIGIN and INSERTION of the LATISSIMUS DORSI MUSCLE.

ACUPRESSURE BOLDING POINTS

TO STRENGTHEN



SPLEEN LATISSIMUS DORSI

Using DARK BROWN:

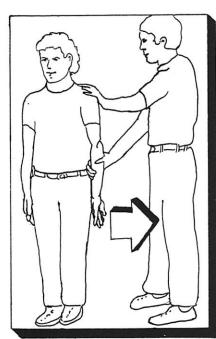
*Color the LATISSIMUS DORSI TITLE at the top of the page, and the LATISSIMUS DORSI MUSCLE on the back of the body.

 Color the word TEST, the DIRECTIONAL ARROW, and the ARM of the client inside the test box.

2. Color the FRONT NEURO-LYMPHATIC POINT between ribs 7 and 8 on the left side only.

NOTE: Remember neuro-lymphatic points are worked with FIRM PRESSURE, as indicated by a a SOLID LINE.

Color the BACK NEURO-LYMPHATIC POINTS between thoracic vertebra 7 and 8, one inch to either side of the spine.





With ARM straight at side, palms facing out from the body.

Pressure is at forearm by pulling the arm away from the body.

